**Using Realia To Support Inferencing In Pictures of Hollis Woods**

**Complete the chart to describe two examples of realia** you might use to support both English-Language Learners (ELLs) and English-Only Learners (ELOs) in their understanding of key/challenging ideas in the book Pictures of Hollis Woods. Come to class prepared to share/exchange your ideas with your group.

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| EXAMPLE/LOCATION of Challenging Inference and TYPE of Realia you would use | WHEN (before reading the chapter/selection, during, or after) and HOW will you use this realia (what will you do with it?) | WHY do you think this will support comprehension of this potentially challenging concept, main idea, or even big idea? |
| 1. CHALLENGING INFERENCE:  TYPE OF REALIA: | WHEN:  HOW: | WHY: |
| 2. CHALLENGING INFERENCE:  TYPE OF REALIA: | WHEN:  HOW: | WHY: |